

Religious Education Curriculum Goals

	Strand A Unitarian Universalist Principles	Strand B World Religions
Pre-K/K	<p>We Are Special</p> <ul style="list-style-type: none"> • Develop a sense of familiarity and belonging • Create a sense of independence • Recognize and understand important parts and people in the church • Engage in concrete social action activities 	<p>What a Wonderful World</p> <ul style="list-style-type: none"> • Become aware that different people believe different things • Develop a respect for diversity
1 st /2 nd	<p>What We Believe</p> <ul style="list-style-type: none"> • Demonstrate a knowledge and understanding of each of the 7 principles • Work cooperatively with others • Engage in concrete social action activities • Understand the importance of the church community 	<p>Ideas About “god”</p> <ul style="list-style-type: none"> • Expand ideas of diversity • Explore the concept of being connected to a higher power • Experience different ways to participate in prayer and worship
3 rd /4 th	<p>Living the UU Principles</p> <ul style="list-style-type: none"> • Apply UU principles to life experiences • Expand understanding of UU worship • Connect social action to the UU principles, with emphasis on justice and equity 	<p>Major Religious Movements</p> <ul style="list-style-type: none"> • Develop a basic understanding of the major world religions • Identify the major figures, books, holidays, methods of worship • Study religions within their historical, geographical, and cultural contexts
5 th /6 th	<p>UU History and Its Expressions</p> <ul style="list-style-type: none"> • Explore spiritual and intellectual influences in UU history • Identify major figures and events • Begin to develop a UU identity • Connect social action to UU principles 	<p>What Does It Mean to Be a _____?</p> <ul style="list-style-type: none"> • Extend understanding of world religions • Learn the major tenets of each • Compare and contrast world religions
7 th /8 th	<p>How Do I Know What to Believe? OWL</p> <ul style="list-style-type: none"> • Apply UU principles to the world at large • Explore major social issues • Define own UU identity • Connect social action to UU principles and personal beliefs 	<p>Becoming a Part of the Community OWL</p> <ul style="list-style-type: none"> • Begin to identify with particular spiritual paths • Visit other churches religious worship services • Connect with other youth groups
Senior Youth	<p>Putting It All Together</p> <ul style="list-style-type: none"> • Participate in choosing direction of curriculum • Worship • Learning • Leadership • Social action • Community Building 	<p>Putting It All Together</p> <ul style="list-style-type: none"> • Participate in choosing direction of curriculum • Worship • Learning • Leadership • Social action • Community Building